

A Research on the Influence of Occupational Values Professional Life for Maritime College Students

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Abstract: The professional values play an important role in guiding the professional behavior of maritime college students. Based on the survey, we study the present condition of employment of maritime university students, analyze the influence of maritime university students professional values to professional life, put forward ways to establish a correct professional values in order to provide suggestions to further enhance the professional development of maritime university students.

1. Introduction

The professional values play an important role in the process of job search and career development of maritime college students. It affects the whole process of job hunting and career development, including decision-making, career orientation, career development, career adaptation and so on. The shipping industry has the characters of unique international, military and hard working conditions and so on. Maritime institutions graduates face the current complex and severe shipping situation. And the shipping environment, school education, working environment, family influence and other factors are closely related to obtain employment. But what ultimately plays a decisive role is the graduates' inherent needs of the occupation that is to easy professional values tendencies. It is of great significance for maritime students after graduation to establish their own correct the development of career after the of maritime students professional values, continue to promote their professional values to become mature and stable.

There appears the features of focus on self-development and pursuit of better salary in job hunting of maritime students. Some students are reluctant to work on board or do not want to work long on board, The resignation of graduates is increasing because of various reasons, which results in a serious loss of maritime professional human resources. At the same time, with the accelerated construction of a well - off society in our country, the salaries of work on land are increasing. In recent years, the social status of seafarers has declined to some degree. Seafarers have gradually become marginalized. Seafarers' welfare and quality of life are also declining. The professional advantage of our seafarers has been greatly weakened.

2. Maritime professional graduates employment survey

In order to understand the employment of maritime graduates, I conducted a questionnaire survey for maritime professional graduates and maritime employers. The main findings are as follows.

In a survey of "Announcement of the original intention of navigation major", These affected by the parents was 17.32%, middle school teacher recommended was 15.21%, these want to improve the family conditions was 30.28%, these like ocean work was 5.63%, these want to travel around the world was 10.25%, and some other reasons accounted for 21.31%. Obviously, most students' purpose of majoring in the maritime major is to improve the family environment, or recommended parents and secondary school teachers. Only a small number of students like sailing, Therefore, shipping colleges and universities need to pay attention to strengthen the students' professional ideological education and professional values guidance.

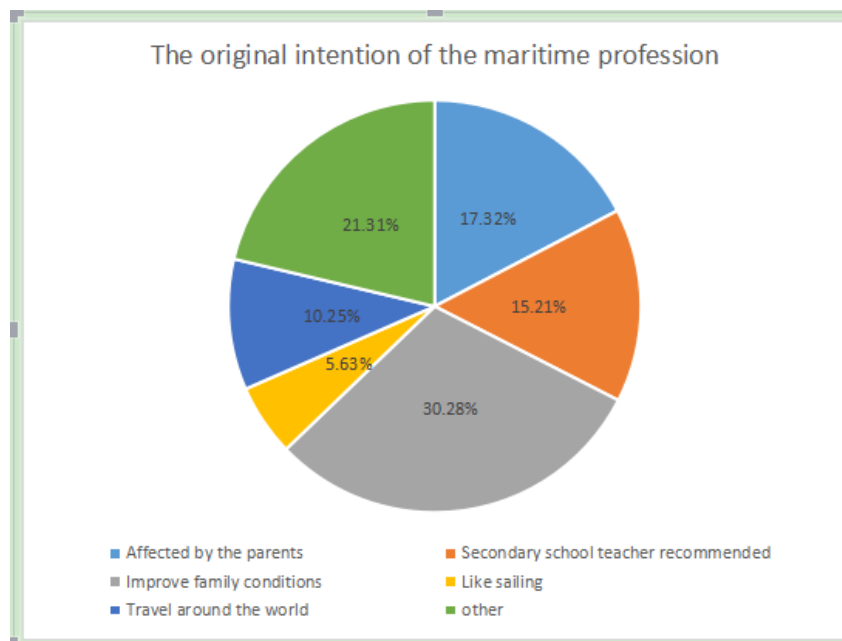


Fig.1

In a survey of "work time that students plan to be on board", Students who choose within 3 years accounted for 15.74%, who choose 5 years accounted for 70.32%, choose 10 years for 10.53%, who choose 20 years for 3.11%, who choose to work on board until retire only for 0.30%. Thus we can conclude that majority of students choose to work on board for 5 to 10 years. The stability of students' service in the ship should be the focus of school ideological education and employment guidance.

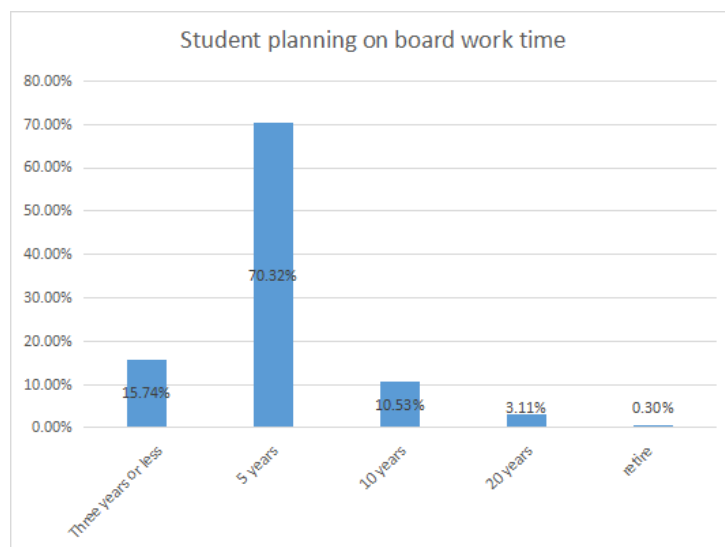


Fig.2

In the "employers' evaluation on the stability of maritime graduates work on board." survey, employers consider about 14.82% graduates work on board is stable, about 20.32% is relatively stable, whereas up to 64.86% is unstable. Obviously, most employers think that students are not stable enough. Schools need to further strengthen the students' professional ideological education and professional values education.

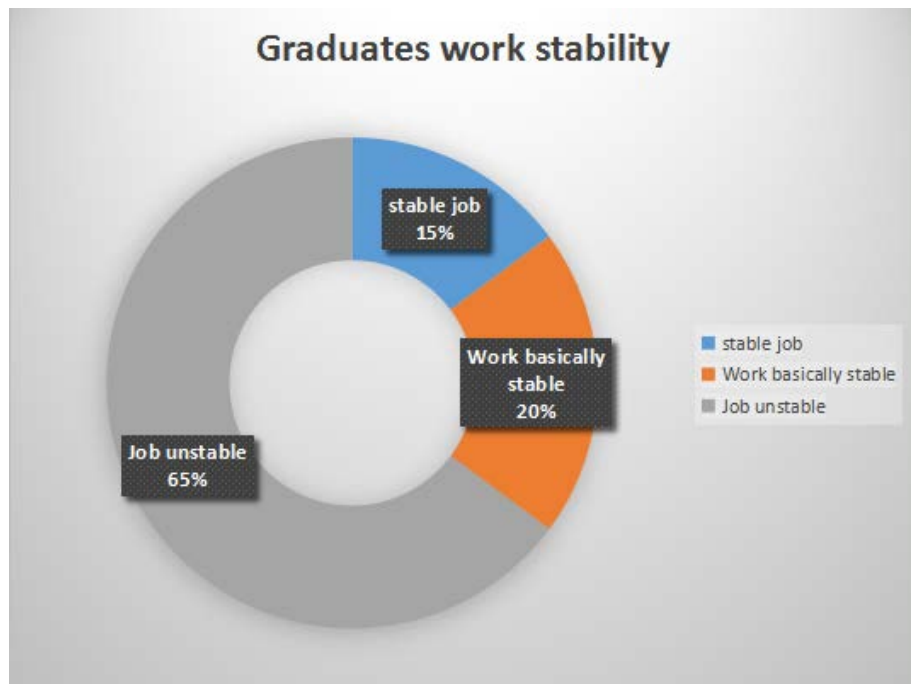


Fig.3

Some students' career ideas are not stable enough. Most maritime students do not have an in-depth understanding of shipping industry and industry prospects, and have not conducted a corresponding career plan. Therefore, at the beginning of the study most of the students has infinite vision and longing for the professional learning and future ship work. With the work done after some understanding and affected by the family, seniors and the impact of the students surrounding, Some sailing students gradually change their minds. The career choice tends to be stable, instead of on board or at least less on board. Part of the students' professional thinking tend to be diversified. Resignation after internship and then turn to apply for civil servants and some land work has become the first choice. The main reason is that maritime students do not correctly recognize the development trend of the shipping industry. They did not establish the correct professional values. They do not have a good combination of their own subjective desire and objective reality.

The professional values not only affect the awareness, evaluation and choice of the different occupations of the maritime students, but also fundamentally affect the maritime students' career adaptation, career development and other aspects of professional life. Career values are always associated with the professional life and happiness of life. Occupational values affect the professional life of maritime graduates.

3. Occupational values influence graduates' professional life

Occupational interests, occupational identity, occupational maturity, and job burnout are the main factors influencing whether graduates can adapt to the environment as soon as possible after entering the workplace and enter into the organization and be qualified for the for the work. They are closely related to the individual's professional values.

3.1 Occupational values affect career interests

The interest of the maritime graduates has an important influence on the development of their professional values, which constitutes the emotional factor of professional values. On the other hand, once career values are developed and stabilized, it can promote the development of professional interests to a certain extant. When the maritime graduates realize that the occupation they are engaged in is very important to their own, they will pear a high degree of responsibility and enthusiasm into their work. Overtime, habits will tend to turn into interest.

In fact, in the process of job search for maritime graduates, college students are hard to meet

with work that is compatible with their professional ability, professional values and professional interests. If graduates find their work on board is inconsistent with their professional expectations, they must gradually take the initiative to adjust their professional values, and affect their career interests and professional behavior in order to better adapt to the working environment on board and to seek better career development.

3.2 Occupational values promote professional identity

Professional identity is the psychological process that each college student must experience in the process of career changes. The professional identity is not only the process of the integration of self and professional world, but also a process in which the formation of individual career values tend to change towards stable and mature.

When the maritime college graduates go to work, they began to come into contact with the real professional world. In the early stages of work, adapting to the work environment, integration into various relationships and completing the task at the same time, are also a new process of professional identity. During this process, the professional values will have a positive effect on whether they can successfully enter the entry period. For individuals with stable and mature professional values, the process of professional identity will be more targeted, In general, the cycle is much shorter; For individuals whose professional values have not yet been stabilized, the process of professional identity will have more uncertainty and repetition, accordingly, the cycle is much longer.

3.3 Professional values enhance professional maturity

With the gradual development and stabilization of the professional values of maritime college students, their self-awareness degree is more profound and comprehensive, and they have already had a clear understanding of their inner needs, value pursuit and the meaning of life. The more clearly maritime students recognize their own professional values, the more able to solve the information collection, career adaptation, career development and other related career development tasks. On the contrary. Consequently, it may affect the successful completion of a series of career development tasks, it is difficult to obtain a very good career development after employment. The development and stabilization of the professional values of maritime college students are conducive to the promotion of their professional maturity, so as to further promote their employment smoothly and adapt to the work as soon as possible so that they can lay a good foundation for the development of professional life.

3.4 Occupational values reduce job burnout

In the sailors' career, the attitude of the crew to the profession is closely related to the degree of matching between the professional values of the task and the features of the task. The higher the degree of matching is the higher the degree of identity, behavior, and meaning of the job is. And it is the less likely for sailors to show job burnout.

Maritime graduates will face pressure and challenges from the society, family, economy and other aspects. Working on board demands dealing with a lot of problems and contradictions. It is inevitable that sailors may feel fatigue, anxiety, depression, declining work ability, being tired of the current work and some other negative feelings. If a person can develop scientific and reasonable professional values, the values can interact smoothly with the specific features of the profession, he can have an objective analysis and treatment when encountering problems and contradictions, and be more concerned about the intrinsic value of the profession, social significance and long-term development of their own, it is possible to delay the occurrence of job burnout or reduce the degree of job burnout to a certain degree.

4. How to establish the correct professional values

4.1 Promote professional values in professional learning

The school period is a golden age for maritime students. At this stage learning a certain degree of

professional knowledge and skills and improving their own humanities is equally important with actively carrying out career exploration as soon as possible to develop professional values that are scientific, reasonable and in line with their own conditions. In addition, professional theoretical knowledge, ability to operate and enhancing the quality of humanities lay a solid foundation for the development of professional values of college students. Therefore, college students must first establish a solid professional thinking, earnestly study professional culture knowledge and strengthen professional skills. On this basis, maritime graduates need to actively understand and master the shipping industry, constantly improve their professional awareness, and gradually develop a scientific and rational professional values.

4.2 Improve professional values by participating in social practice

The development of professional values is a dynamic adjustment process. In this process their own human personality, knowledge, ability, and some other comprehensive qualities play a decisive role as an intrinsic base. Maritime students can participate in practical training, social surveys, public events, trainee workplace, career Interview, part-time work and other practical activities, and constantly enrich their professional knowledge and experience of the world, therefore, gradually improve their professional cognition under the premise of their own professional cognition, combined with the objective environment and their actual situation, graduates should develop their own professional values in line with their own characteristics.

4.3 Constantly improve the professional values in the active and effective career exploration

First of all, graduates should dig the meaning and value of the work itself, and make themselves form the ideological recognition and acceptance of the work so as to improve their work attitude. Second, graduates should continuously improve their ability and self-cultivation in work, so that they have the ability to complete the task of high-quality work, and can really do a good job. And then, never give up maintain their good work enthusiasm and the best working condition, unremittingly complete a good job every task and consciously develop good work habits, so as to promote habit into interest.

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